

## Reference List

1. Ray DC, editor. A therapist's guide to child development. The extraordinary normal years. New York: Routledge; 2016.
2. Schaefer CE. Foundations of play therapy. 2<sup>nd</sup> ed. New Jersey: John Wiley & Sons, Inc; 2011.
3. Perry BD, Szalavitz M. The boy who was raised as a dog and other stories from a child psychiatrist's notebook: what traumatised children can teach us about loss, love and healing. New York: Basic Books; 2006.
4. Deakin University. Humanistic play therapy. Module 1 Learning Resources. Geelong. Deakin University.
5. Landreth GL. Play therapy: The art of the relationship. 3<sup>rd</sup> ed. New York: Routledge; 2012.
6. Parson JA. Children speak play: Landscaping the therapeutic powers of play. In: Prendiville E, Parson JA, editors. Clinical applications of the therapeutic powers of play: Case studies in child and adolescent psychotherapy. Taylor & Francis Group; 2021. p. 3-11.
7. Ray DC, Jayne KM. Humanistic psychotherapy with children. In: Cain DJ, Keenan K, Rubin S, editors. Humanistic Psychotherapies: Handbook of research and practice. 2<sup>nd</sup> edition. American Psychological Association; c2016. p. 387-417.
8. Bratton SC, Ray D, Rhine T, Jones L. The efficacy of play therapy with children: A meta-analytic review of treatment outcomes. Pro Psyc: Research and Practice. 2005; 36(4): 376-390.
9. Wilson K, Ryan V. Play therapy. A non-directive approach for children and adolescents. Oxford: Elsevier Limited; 2005.
10. Gil E. Play family therapy. 2<sup>nd</sup> ed. New York: The Guildford Press; 2015.
11. Stagnitti K, Unsworth C. The importance of pretend play in child development: an occupational therapy perspective. British J OT. 2000; 63(3): 121-7.
12. Stagnitti K. Play intervention: the learn to play program. In Stagnitti K, Cooper R, editors. Play as therapy: assessment and therapeutic interventions. London: Jessica Kingsley Publishers; 2009. p. 176-187.

13. Murray S, Banks N. Exploring the play therapy process through the lens of Erikson's psychosocial developmental stages. *Bri J Play Therapy*. 2018; 13:36-48.
14. Guerney LF, Ryan V. *Group filial therapy: The complete guide to teaching parents to play therapeutically with their children*. London: Jessica Kingsley Publishers, 2013.
15. VanFleet R. *Filial therapy: Strengthening parent-child relationships through play*. 3<sup>rd</sup> ed. Sarasota: Professional Resource Press; 2014.
16. Gilmartin D, McElvaney R. Filial therapy as a core intervention with children in foster care. *Child Abus*.2020; 29:159-166.
17. Cooper J, Oliaro. School-based filial therapy with a seven-year-old girl in a rural Australian primary school: Addressing emotional and behavioural barriers to meaningful engagement in education. *Intern J of Learner Diversity Identity*. 2019; 26(1): 37-45.
18. Rodger S, Kennedy – Behr A, editors. *Occupation-centred practice with children: A practical guide for occupational therapists*. 2<sup>nd</sup> edition. Blackwell: John Wiley & Sons; 2017.
19. Photo credit to [gettyimages.com](https://www.gettyimages.com), [wix](https://www.wix.com), and [shutterstock](https://www.shutterstock.com).